

Stoborough Nursery

C/o Stoborough Primary School, Corfe Road,

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“Staff support children who have special educational needs particularly well. They provide individual support and work closely with parents and other professionals, so that children reach their full potential successfully.” (OFSTED May 2016)

Local Offer

Information about how Stoborough Nursery supports children with SEND can be found on the 'Family Information Directory Website' <https://familyinformationdirectory.dorsetforyou.gov.uk/kb5/dorset/fsd/service.page?id=rfJCoN1DY4k&familychannel=100>

Parent/Carer Information - Special Educational Needs and Disabilities (SEND)

Dear Parents/Carers,

Stoborough Nursery is a small, friendly nursery operating from a safe and stimulating open-plan mobile classroom in the grounds of Stoborough Primary School. It provides an environment and learning opportunities so that all children, including those with special educational needs and/or a disability, are supported to reach their full potential. This leaflet provides you with some further information about how this is achieved.

If you require further information please do not hesitate to contact us.

PLEASE READ THIS LEAFLET ALONGSIDE OUR SPECIAL EDUCATIONAL NEEDS (SEN) POLICY

Staff

Children are nurtured by a very well-qualified, widely experienced team of staff who regularly attend training to update their knowledge and skills. A Special Educational Needs Co-ordinator (SENCO) oversees the care and educational of children with additional needs.

Staff monitor the learning and development of all children during their time at nursery. They are skilled in identifying any concerns relating to children's development, monitoring their progress, writing individual plans and using a range of supportive strategies to help and include individual children within the nursery.

For Sources of Further Information please visit our website.



Admission Arrangements

When we know that a child may have a special educational need and/or a disability before they start at Nursery, we will plan this 'transition' process with the child, parents/carers and any professionals supporting the child.



A Graduated Approach

Stoborough Nursery adopts a graduated approach when supporting children with additional needs:

- 1. Assess** - the child's key person, the setting's SENCO and parents/carers will carry out an analysis of the child's need. A plan may be put in place for the child to receive additional support in the setting. If there is no improvement in the child's progress then a specialist assessment/support may be requested.
- 2. Plan** - where it is decided to provide SEN support an Individual Plan will be developed detailing outcomes, interventions and support to be put in place.
- 3. Do** - the child's key person (or another member of staff if they have a particular skill or specialism) offers targeted support in line with the Individual Plan devised.
- 4. Review** - the effectiveness of the support and its impact on the child's progress will be reviewed by all parties involved. Any changes to the outcomes and support for the child will be agreed in light of the child's progress and development.

The assess, plan, do and review cycle of action is revisited frequently to ensure the child gets the help they need to progress.

Where, despite support being put in place, the child has not made expected progress, the Nursery could bring the child to the attention of the local authority and request an Education, Health and Care (EHC) Needs Assessment. Nursery would co-operate with the local authority in this and provide any requested advice and/or information.

Partnership Working

Staff are committed and experienced in working collaboratively with parents/carers and any other agencies working with a child/family.



Equal Opportunities

Stoborough Nursery is inclusive to all children with special educational needs. Positive images of those with special needs are promoted. Inappropriate attitudes and practice are challenged in line with our Equal Opportunities Policy.

Education, Health and Care (EHC) Plan

An EHC Plan is a legal document which describes a child or young person's special educational needs, the support they need, and the outcomes they would like to achieve.

Individual Plans

Individual Plans are written for all children receiving different or additional support to that which is provided routinely at Nursery. Individual Plans ensure that children receive support tailored to their particular learning needs

SEN Funding

When appropriate Nursery will apply for 'Early Years SEN Additional Funding' in order to fund the provision of the additional support a child may need.

Transitions

Support provided also includes planning, preparing and sharing information when a child moves onto another setting or school.